

## General

- 10.1 This document should be read in conjunction with the [Credit Framework for Awards](#), the [General Regulations for Awards](#), and either the [Regulations for Undergraduate Awards](#) or the [Regulations for Taught Postgraduate Awards](#) or the [Regulations for Professional Doctorate Awards](#).
- 10.2 There are separate supporting procedures for submitting, marking and returning assessed work, which includes information on late work, exceptional circumstances, over-length work, deadlines, timings and confidentiality. Policy information can be found in the [Code of Practice for Assessment](#).

## Marking scale and conventions

- 10.3 For all taught awards approved by York St John University under its own degree awarding powers, the marking scale is a 0-100 scale<sup>1</sup> as set out in the table below:

Mark range	Non-Honours	Honours Degree	Taught postgraduate award
70-100	pass with distinction	Class I	pass with distinction
60-69	pass with merit	Class II Division i	pass with merit
50-59	pass	Class II Division ii	pass <sup>2</sup>
40-59	pass	Class III	fail; pass at undergraduate level <sup>3</sup>
20-39	fail	fail	fail
0-19 <sup>4</sup>	fail	fail	fail
pass mark	40	40	50

- 10.4 The maximum mark that can be achieved for reassessed work is normally the pass mark, with the exception of qualified fails where the original mark is awarded on successful completion of the deficient work.
- 10.5 The University marking scale with generic assessment descriptors is defined for undergraduate awards and for taught postgraduate awards in Generic Assessment Descriptors provided by each School. Marks may be recorded with grade annotators.
- 10.6 Credits awarded or recognised by the University may count only once for the purpose of progression and award. Work submitted for one module may not be submitted for another module.

Associated links: <https://www.yorks.ac.uk/policies-and-documents/regulations/>

<sup>1</sup> The University uses a judgemental grading scale for assessment unless otherwise specified. A judgemental grading scale is one in which a single final holistic grade for the submitted work is determined solely through the academic judgement of the marker. Where specified, a formulaic grading scale may be used. A formulaic grading scale is one in which the marker allocates a numeric grade against threshold criteria based on the standard of performance of the learner, where the single final grade for the submitted work is the scaled cumulative total of the grades scored against each of the individual threshold criteria. Both judgemental and formulaic grading use a 0-100 scale.

<sup>2</sup> In the case of programmes from which transfer to a Master's programme is possible, a candidate is expected to achieve an overall Master's pass mark in a specified number of modules before recommendation for a transfer may be made.

<sup>3</sup> An Undergraduate module in a Postgraduate programme passed at this level will count for credit.

<sup>4</sup> A minimum mark of 20 must be achieved for a fail to be condoned (for students entering prior to September 2020).

## Version control statement

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## Amendments since approval:

Version	Detail of revision	Date of revision	Revision approved by
1	Original version	06/05/2015	Academic Board
2	Paragraph 2.2 amended to clarify approach to qualified fails	12/06/2018	Academic Board
3	Paragraph 2.1 amended to remove 'judgemental'. Footnote added to clarify meaning of judgemental and formulaic grading.	19/06/2019	Academic Board
4	Footnote 4 amended to clarify that module condonement is for students entering prior to September 2020 only. Numbering updated.	22/04/2020	Academic Board