

A person wearing a headset is seen from behind, working on a laptop. The laptop screen displays a grid of data or code. The background is a blurred office environment with other people and plants.

Continuing Professional Development Programme (Research)

Research Office

2022-23

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YORK
ST JOHN
UNIVERSITY



Our approach to research development at YSJ.

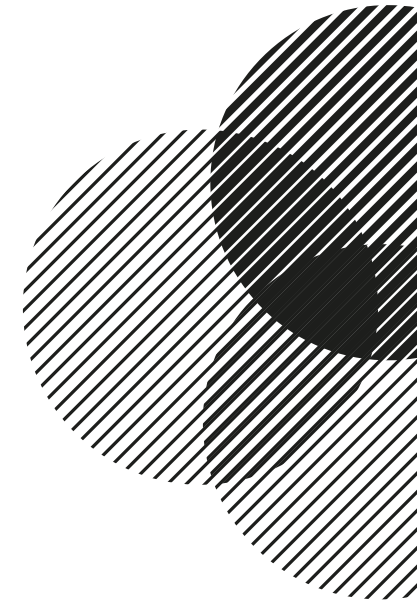
One of our strategic KPIs is that by 2026 2% of our income will come from research. We made some big strides in the delayed REF2021 process and we now have 4* research in every school. To take us to the next level we have shaped a supportive and inclusive research culture and we've provided this excellent CPD programme to ensure that researchers can develop the skills they need, regardless of their career stage. The programme is coordinated by the Research Office and delivered by a range of internal and external experts. Please make the most of the offer so that you can develop your research career.



Professor Robert Mortimer
Pro Vice Chancellor Research
and Knowledge Transfer

Our aim

To ensure that we provide professional development opportunities to equip all researchers with the skills they need to conduct impactful research recognised for its quality, rigour and integrity. We achieve this by drawing on the strengths of researchers from across the university and inviting high-quality external contributors to share their expertise with us. All of the CPD activities outlined in this booklet align with the Vitae Researcher Development Framework (RDF), which aims to guide the development of world-leading researchers.



Meet the team



Dr Elizabeth Goodwin-Andersson
Head of Research Office



Emma Sunley
Research Officer

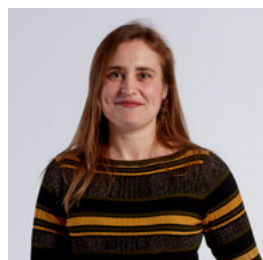
School Research and Knowledge Transfer Leads



Associate Professor Steve Rawle
School of the Arts



Associate Professor Dai O'Brien
Education, Language and Psychology



Professor Abi Curtis
Humanities



Associate Professor Daniel Madigan
Science Technology and Health



Dr Jack Denham
York Business School



Professor Matthew Reason
Director of Institute of Social Justice

Themes for 2022

- Core Research Skills, aimed at all staff
- Early Career Researchers, aimed at staff in first five years since PhD
- Institute of Social Justice
- Research Excellence Framework (REF), Impact and Knowledge Exchange
- Supervision, leadership and mentorship at YSJ, aimed at encouraging and supporting postgraduate researcher supervision
- Working with the National Health Service, aimed at supporting research conducted in the NHS

Range of activities

- Short sessions and workshops
- School special events for example research seminar series
- External engagement

Key Information

Sessions marked with a ① are available for staff only

Sessions marked with a ② are available for staff, Early Career Researchers (ECRs) and Postgraduate Researchers (PGRs)

Session Details

For full session details, including dates, times and venues, please visit <https://staffroom.yorks.ac.uk> and go to the Research Office homepage. Detailed session information including learning outcomes and booking links will also be available through the Research Development section of the [Academic Development Programme Blog](#)



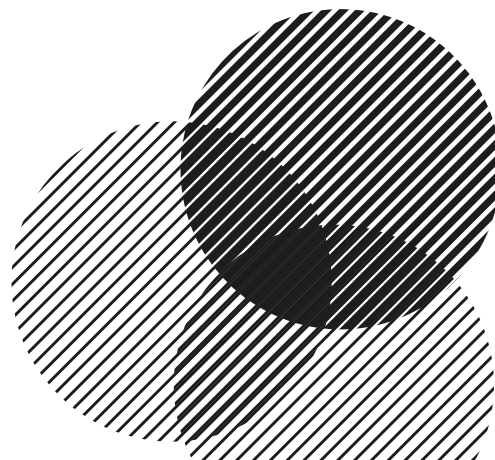


Vitae Researcher Development Framework (RDF)

The RDF is a professional development framework for planning, promoting and supporting the personal, professional and career development of researchers in higher education. It articulates the knowledge, behaviours and attributes of successful researchers and encourages them to realise their potential.

It has key four domains: Knowledge and Intellectual Abilities (A) Engagement, Influence and Impact; Personal Effectiveness (B); Research Governance and Organisation (C); and Engagement, Influence and Impact (D).

The RDF supports the implementation of the Concordat to Support the Career Development of Researchers – on which YSJ is a signatory - and the QAA Code of Practice for research degree programmes.



Knowledge and Intellectual Abilities (A)

The knowledge, intellectual abilities and techniques to do research

A1 Knowledge base

A2 Cognitive abilities

A3 Creativity

Personal Effectiveness (B)

The personal qualities and approach to be an effective researcher

B1 Personal qualities

B2 Self-management

B3 Professional and career development

Research Governance and Organisation (C)

The knowledge of the standards, requirements and professionalism to do research

C1 Professional conduct

C2 Research management

C3 Finance, funding, and resources

Engagement, Influence and Impact (D)

The knowledge and skills to work with others and ensure the wider impact of research

D1 Working with others

D2 Communication and dissemination

D3 Engagement and Impact

Programme of Sessions

Core Research Skills

②	Title: Data management for researchers Facilitator: Chloe Beswick RDF Indicator: B2,C1, D2	<input type="checkbox"/>	②	Title: Open research for researchers Facilitator: Chloe Beswick RDF Indicator: B2, D2	<input type="checkbox"/>
②	Title: GDPR for researchers Facilitator: Liam Wilkinson RDF Indicator: C1	<input type="checkbox"/>	②	Title: Research ethics & integrity Facilitators: Professor Olalekan Adekola & Dr Scott Cole RDF Indicator: C1	<input type="checkbox"/>
②	Title: Haplo ethics monitor, form and process Facilitator: Research Office RDF Indicator: B1, C1	<input type="checkbox"/>	①	Title: Using funding institutional Facilitator: Research Office RDF Indicator: C3	<input type="checkbox"/>
①	Title: Individual research plans Facilitator: Professor Robert Mortimer RDF Indicator: B1, B3, C2	<input type="checkbox"/>	①	Title: Writing external research grant applications Facilitator: Professor Robert Mortimer RDF Indicator: A3, B3, D2	<input type="checkbox"/>
②	Title: Introduction to RaY - YSJ's research repository Facilitator: Ruth Mardall RDF Indicator: B3, D2	<input type="checkbox"/>			
①	Title: Introduction to RaYDaR - YSJ's research data repository Facilitator: Ruth Mardell and Chloe Beswick RDF Indicator: B3, D2	<input type="checkbox"/>			

Early Career Researchers

①	Title: A beginners guide to editing books Facilitator: Professor Helen Sauntson RDF Indicator: B3	<input type="checkbox"/>	②	Title: Publishing in academic journals Facilitator: Professor Andy Hill RDF Indicator: D2	<input type="checkbox"/>
①	Title: Introduction to grant funders and funding Facilitator: Research Office RDF Indicator: C3	<input type="checkbox"/>	②	Title: Reviewing for peer review journals Facilitator: Professor Andy Hill RDF Indicator: C1	<input type="checkbox"/>
①	Title: Navigating early career research (aimed at ECR staff) Facilitator: Dr Daniel Madigan RDF Indicator: B3	<input type="checkbox"/>	①	Title: Writing successful book proposals Facilitator: Professor Helen Sauntson RDF Indicator: B3	<input type="checkbox"/>
①	Title: Planning your research career (inclusive of Individual Research Plans) Facilitator: Associate Professor Dai O'Brien RDF Indicator: B1, B3	<input type="checkbox"/>	①	Title: Maintaining effective research networks Facilitator: Professor Garry Tew RDF Indicator: D1, D2	<input type="checkbox"/>

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Programme of Sessions

Institute of Social Justice

②	Title: Action Research: A participatory approach to social justice (PAD clinic) Facilitator: Dr Joan Walton RDF Indicator: A1	<input type="checkbox"/>	Title: Democratic methodologies - whose voices are heard? (PAD clinic) Facilitator: Dr Charlotte Haines-Lyon RDF Indicator: A1	<input type="checkbox"/>
②	Title: Creative methods in research (PAD clinic) Facilitators: Professor Divine Charura and Dr Pen Smith RDF Indicator: A1, A3	<input type="checkbox"/>	Title: Equality and diversity in research Facilitators: Professor Matthew Reason and Professor Divine Charura RDF Indicator: D1	<input type="checkbox"/>
②	Title: Being a reflexive researcher Facilitator: Dr Joan Walton RDF Indicator: A3, B1	<input type="checkbox"/>		

Research Excellence Framework, Impact, Knowledge Exchange

①	Title: Research Excellence Framework (REF) Information Session Facilitator: Dr Elizabeth Goodwin-Andersson RDF Indicator: D2, D3	<input type="checkbox"/>	Title: Demystifying Knowledge Exchange Facilitator: Business Development Office RDF Indicator: D2, D3	<input type="checkbox"/>
①	Title: Knowledge Transfer Partnerships Facilitators: Marc Fleetham and Michael Wilson RDF Indicator: D2, D3	<input type="checkbox"/>	Title: Introduction to impact REF20X Facilitator: Research Office RDF Indicator: D2, D3	<input type="checkbox"/>
①	Title: How to recognise 3* and 4* output in the Research Excellence Framework (REF) Facilitator: Professor Robert Mortimer RDF Indicator: D2, D3	<input type="checkbox"/>	Title: What makes an outstanding impact case study Facilitator: Professor Gang Pan RDF Indicator: D2, D3	<input type="checkbox"/>
①			Title: Grant Writing Facilitator: Professor Robert Mortimer RDF Indicator: B3, D2	<input type="checkbox"/>

Supervision, leadership and mentorship – staff sessions

①	Title: Internal examiner & independent chair training Online Moodle course RDF Indicator: D1	<input type="checkbox"/>	Title: Research mentorship (inclusive of Individual Research Plans) Facilitator: Alison Laver Fawcett RDF Indicator: D1	<input type="checkbox"/>
①	Title: Lessons learned from PGR supervision Facilitator: Professor Andy Hill RDF Indicator: D1	<input type="checkbox"/>	Title: Starting, running & ruining a research group Facilitator: Professor Andy Hill RDF Indicator: D1	<input type="checkbox"/>
①	Title: PGRT training Online Moodle course RDF Indicator: D1	<input type="checkbox"/>	Title: Supporting your PGRs in doctoral writing Facilitators: Dr Clare Cunningham, Dr Joan Walton and Dr Charlotte Haines Lyon RDF Indicator: B1, B2	<input type="checkbox"/>
①	Title: PGR supervisor training Online Moodle course RDF Indicator: D1	<input type="checkbox"/>		
①	Title: Research leadership Facilitator: RDF Indicator: D1, D3	<input type="checkbox"/>	Title: Individual Research Plans (IRPs) Facilitator: Professor Robert Mortimer RDF Indicator: C3, D2	<input type="checkbox"/>

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External Engagement

② The Conversation Media Training

Facilitator: The Conversation Editorial Members

The Conversation is an independent source of news and views, sourced from the academic and research community and delivered direct to the public. This session will explain how The Conversation works, the benefits of writing for the public and how to go about it. Learn how to consider the news potential of your expertise, how to look for story hooks and angles from the news, how to write a quality story pitch to section editors, and other advice.

② NHS series

Facilitators: NHS Staff

This series of 5 one hour presentations will cover essential information on working with your local NHS on research. Topics may include Good Clinical Practice and Informed Consent, Health Research Authority (HRA) Approval, Quality Management Systems in the NHS, Research Governance, Things to consider when working with your local NHS.

① Grant Writing Masterclass

Facilitator: Scriptoria

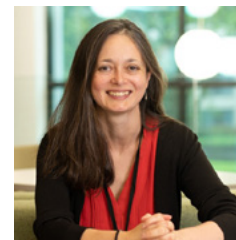
This interactive course will help you to plan, develop and write high-quality research proposals from those with experience serving on review panels. You will develop your ability to assess risks, gather evidence, and produce a clear strategy for collaborative grants.

① Public Engagement

Facilitator: National Co-ordinating Centre for Public Engagement (NCCPE)

This opportunity enables you to examine a series of frameworks to develop high quality public engagement for your research. Taking part in activities and discussions to develop and evaluate your own strategic approach relating to your research. Throughout this course you will enhance your own professional and personal skills to increase your confidence in public engagement.

①



Myth-busting the research funding application process

Facilitator: Dr Lisa Hill

Dr Lisa Hill has over 20 years' experience in innovation and research management. She started her career at the Economic & Social Research Council in 1999, with responsibility for commissioning ESRC's portfolio of environmental social science investments and as secretary to the Research Grants Board. She moved to the Arts & Humanities Research Council in 2004, taking on the role of Head of Evaluation at AHRC in 2006. After leaving AHRC, Lisa held research and project management positions at the Universities of Bristol and Leeds, most recently as Head of Research Development at the University of Leeds. Lisa has supported a wide range of successful grant applications across all disciplines, from early career fellowships to large programme grants and centres.

Research Collaboration

School Research Seminars

Each school provides regular opportunities to attend research seminars which include expert visiting speakers, as well as research presentations from staff, GTAs and PGRs. School research seminars provide a perfect setting for collaborating, sharing and disseminating current research, and engaging in academic discussions.

Research Group Showcase Event

In early October each year YSJ staff and PGRs gather for an exciting introduction to the various research groups here. People are able to hear a little bit about each group, network and can sign up for groups.

Annual Research Conference Eat. Sleep. Research. Repeat.

Around the same week as our research group showcase above, our PGRs and student researcher community gather to present their research through case study presentations, posters and other interactive displays. Show your support for your students by attending and hearing all about the current research going on at YSJ.

Research Collaboration Corner

Researchers are encouraged to actively engage in our online Research Collaboration Corner. This virtual space aims to cultivate inter and multidisciplinary research collaborations and strengthen partnerships across the University. It offers a place to meet and share ideas with researchers from other disciplines, find collaborators and receive peer input to potential research projects.

RIPPLE

Research Into Professional Practice in Learning and Education (RIPPLE) was founded as a network of professionals interested in research as a form of critical engagement with our practice, including its subject-content, pedagogical and policy dimensions. It has evolved to become a thriving community of practice where both academic and professional services colleagues can share best practice and research that is taking place across our YSJ community relating to a wide range of issues that impact student and staff experience. This year RIPPLE will be co-convened by Dr Emma Walker (Associate Head: School of Education, Language & Psychology) and Dr Katherine Cross (Study Development Tutor: Library & Learning Services).

REFSC

Research Excellence Framework Sub Committee (REFSC) meets quarterly and includes mock REFs which help to provide information, resources, support and planning for future REF submissions.

Supervisor Resources

Postgraduate Research Supervisor Forum (PRSF)

Our Postgraduate Research Supervisor Forums (PRSF) occur regularly throughout each academic year facilitating opportunities for research supervisors to share experience and good practice. These sessions are designed to address current topics relating to research supervision, explore needs identified by the Research Degree Sub-Committee (RDSC), and PGR feedback.

Supervisor Training

For those new to supervision at York St John University, our training ensures you meet the University's eligibility criteria prior to undertaking an online training course which covers the PGR lifecycle and opportunities for continuous professional development. After completing your training, you will be added to our RDSC supervisor register.

UKCGE Supervisory Framework

Supplementing our own support for research supervision, the University utilises the UK Council for Graduate Education (UKCGE) Good Supervisory Practice Framework. Underpinned by an extensive body of academic research, the framework sets out expectations for supervisors at a national level.

Research Office

Holgate Second Floor

(H.G.215 – H.G.217)

York St John University

www.yorksj.ac.uk/research

ResearchOffice@yorksj.ac.uk

01904 876358

 @YSJURO

[Research Office Intranet Page](#)

Est.
1841

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